

GENERAL EDUCATION CURRICULUM (GER) REQUIREMENTS

50 hours total (Required of most majors.) This General Education 50 hour curriculum is applicable to students entering the college prior to Fall 2017.

COURSE CODE AND #	COURSE TITLE	CREDIT HOURS
College Dynamics and Physical Fitness		3 hours
CDCE 110	College Dynamics	1
PE 120	Introduction to Physical Education	2
English and Speech		12 hours
ENG 121 or	Ideas, Expression and Structure I <u>or</u>	3 or
ENG 131	Ideas, and Their Expression I	3
ENG 122 or	Ideas, Expression and Structure II <u>or</u>	3 or
ENG 132	Ideas and Their Expression	3
ENG 231	II Introduction to Literature	3
SPCH 130	Fundamentals of Speech	3
	NOTE: Students should enroll in either ENG 121 or ENG 131 based upon the levels of their writing proficiency demonstrated on the Accuplacer (freshman placement test) in English.	
Humanities		5 hours
HUM 220	Humanities	2
REL 233	Introduction to Religion and Philosophy	3
Foreign Language		3 hours
SPAN 131 or	Elementary Spanish I or II	3
FREN 131 or	Elementary French I or II	3
Math, Science & Technology		15 hours
MATH 121 or	Concepts of Basic Mathematics I <u>or</u>	3
MATH 131	Fundamentals of Math I	or 3
MATH 122 or	Concepts of Basic Mathematics II <u>or</u>	3
MATH 132	Fundamentals of Math II	or 3
BIO 130	Fundamentals of Biology & Lab	3
		or 3

PHYS 130 or ENVS 231 CMP 130	Fundamentals of Physical Science & Lab or Introduction to Environmental Science Computer Concepts NOTE: Students should enroll in either MATH 121 or MATH 131 based upon the levels of their math proficiency demonstrated on the Accuplacer (freshman placement test) in Math.	3
Economics and History		12 hours
ECON 231	Principles of Economics I	3
HIST 133 or	World History Survey I or II	3
HIST 234	American & Afro-American History I	3
HIST 235	American & Afro-American History II	

TOTAL HOURS OF GENERAL EDUCATION COURSES: 50 HRS. (Required of most majors during the aforementioned time frame.)

GENERAL EDUCATION CURRICULUM (GER) REQUIREMENTS

40 hours total (Required of most majors.) This General Education 40 hour curriculum is applicable to students entering the college Fall 2017.

STUDENT LEARNING OUTCOMES

Analysis and Communication (Reading, Written Communication, Oral Communication, Information Literacy)
Student Learning Outcomes
<ul style="list-style-type: none"> □ Students will extract and construct meaning through interaction and involvement with written language. □ Students will clearly express ideas in appropriate academic language, demonstrating reasoning, an understanding of audience, context, and the mechanics of academic writing in an organized, clear, and coherent manner. □ Students will use research strategies to identify, locate, evaluate, and effectively and responsibly use and share information. □ Students will systematically analyze complex real-world topics or issues. □ Students will develop and deliver purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
Quantitative Literacy (Understanding mathematical processes and their applications)
Student Learning Outcomes
<ul style="list-style-type: none"> □ Students will reason and solve quantitative problems from a wide array of everyday life situations □ Students will demonstrate the ability to interpret, analyze, and convey quantitative evidence in a variety of formats (using words, tables, graphs, mathematical equations, etc.).
Natural Sciences
Learning Outcomes
<ul style="list-style-type: none"> □ Students will collect scientific data, evaluate, and draw conclusions about given problems using the scientific method.
Health and Wellness
Learning Outcomes
<ul style="list-style-type: none"> □ Students will apply life-long skills to improve mental and physical wellbeing.
Global and Intercultural Learning (Historical, Religious, Artistic and Political Learning and Languages)
Learning Outcomes
<ul style="list-style-type: none"> □ Students will apply global and intercultural perspectives in the analysis of historical and cultural events and theoretical frameworks.

Personal and Career Development

(Collegiate Success Skills, Personal Awareness, and Career Exploration)

Learning Outcomes

- Students will increase self-awareness and develop skills critical for collegiate success.
- Students will demonstrate knowledge of college history, values, and resources.
- Students will map career pathways and develop essential tools for professional promotion.

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Analysis and Communication -- 9 hours		
ENG131	Ideas & Their Expressions I	3
ENG132	Ideas & Their Expressions II	3
SPCH130 OR SPCH231 (select one)	Introduction to Communication OR Public Speaking	3
EPE	ENGLISH PROFICENCY	0
Quantitative Literacy (select one) -- 3 hours		
MATH121 OR MATH 131 (Please refer to placement test scores)	General Math or College Algebra	3
Information Technology -- 3 hours		
CMP130	Computer Concepts	3
Natural Sciences (select one) -- 4 hours		
BIO130	General Biology & Lab	4
PHYS130	Physical Science & Lab	4
CHEM141	General Chemistry	4
Health and Wellness (select one) -- 2 hours		
PE120 or HSC231	Introduction to Physical Education OR Health Education	2
Global and Intercultural Learning -- 15 hours (Historical, Religion, Artistic, and Political Learning and Languages)		
HIST234 or AAS230	African American History OR Intro to African American Studies	3
REL231 or REL232 or REL233 (select one)	REL231: The Bible as Literature OR REL 232: Life and Teaching of Jesus OR REL 233: Comparative Religions	3
FREN131 or SPAN131 (select one)	Elementary French OR Elementary Spanish	3
Select two courses		
AAS 235	Blacks in Amer. Society*	3
ART 220	Art Appreciation	3
ECON 231	Prin. of Economics I	3
ENG 231	Introduction to Literature	3
FREN 132	Elementary French II	3
HIST 133	World History Survey I	3
HIST 134	World History Survey II	3

HIST 235	BEGIN. BELIEVE. BECOME. Amer./Afr. Amer. Hist. II	3
HIST 236	Survey of Civil Rights Mvt.	3
MUS 220	Music Appreciation	3
PSY 230	General Psychology*	3
REL 231	The Bible as Literature	3
REL 232	Life and Teaching of Jesus	3
REL 233	Comparative Religions	3
SPAN 132	Elementary Spanish II	3
SOC 230	Introduction to Sociology	3
Major course offerings may not be used to fulfill GEN ED requirements		
Personal and Career Development (Collegiate Success Skills, Personal Awareness, and Career Exploration) (These courses are not applicable to non-traditional majors)		
FS 120	Freshman Seminar I	2
FS 121	Freshman Seminar II	2

SPECIAL NOTATIONS

1. Students who pursue a major in Biology and Computer Science must enroll in MATH121 or MATH131 prior to enrolling in MATH231/232. MATH121 & MATH131 are required as a part of the 40-hour general education courses.
2. Students who pursue a major in Biology are required to complete the 40 hours of General Education Requirements, including General Biology & Lab (BIO 130 & Lab) and Physical Science & Lab (PHY SC 130 & Lab), during the freshman year.
3. Students who enroll in and complete, with a grade of “C” or better, MS 101 (Introduction to ROTC) or MS102 (Introduction to Leadership) offered in cooperation with South Carolina State University, Orangeburg, SC, will satisfy the 2-hour physical education General Education Requirement. Enrollees who have military service experience and request consideration for their years of service to satisfy the College’s General Education 2-hour physical education requirement must submit as a part of their application for admission, official documentation of their years of service. The two (2)-hour credit may be granted based upon the relevance of the military experience to the description of the College’s 2- hour physical education requirement.
4. Students are encouraged to earn the grade of “C” or better in each course of the General Education Curriculum. However, the grade of minimum grade of “C” must be earned in ENG 131 and ENG 132.
5. Usually, first-semester freshmen do not enroll in 200-level courses; however, exceptions may apply depending upon an individual student’s academic readiness and upon the recommendation of the advisor.
6. As recommended by the Department Chair, the Registrar and Provost/ Vice President of Academic Affairs will give the final approval or disapproval of a first-semester freshman’s request to enroll in 200-level courses.